

# Doman 5: Habitats

## Transition and Learning Center Cards



Core Knowledge Language Arts



Core Knowledge®

PRESCHOOL

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## EXPERT REVIEWER

Christine May

## IMAGES

**Barbara Gibson:** Woodland- Squirrel; Pond- Turtle; Desert- Lizard; Ocean- Seal; Octopus; Ostrich; Olive; Ox; Car; Cow; Cat; Candy; Girl; Goat; Goose; Garden; Iguana; Igloo; "lck!"; Itch

**Shutterstock:** Cover; Center Card; Woodland; Woodland: mushrooms; Woodland: mouse; Woodland: bears; Woodland: skunks; Woodland: ants; Woodland: fox; Woodland: deer; Woodland: snake; Pond; Pond: water lilies; Pond: frog; Pond: waterstrider; Pond: heron; Pond: crayfish; Pond: beaver; Pond: raccoon; Pond: cattails; Desert; Desert: barrel cactus; Desert: Joshua tree; Desert: jackrabbit; Desert: bobcat; Desert: tarantula; Desert: coyote; Desert: roadrunner; Desert: rattlesnake; Ocean; Ocean: sea star; Ocean: sea turtle); Ocean: shark; Ocean: jellyfish; Ocean: dolphin; Ocean: crab; Ocean: shorebird; Ocean: sea anemone; Farm; Farm: cow; Farm: pig; Farm: chickens; Farm: tomatoes; Farm: potatoes; Farm: crops; Farm: sheep; Farm: farmer

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# Library

**Roles:** librarian, patron, library volunteer, author, illustrator

## Suggested phrases to use:

Greet others using “Mr.” or “Ms.”

- See you next week when you return your books about deserts, Ms. Gomez.

Ask questions about directions:

- Where did you want me to return my book about frogs?

Have students describe something that just happened or something that will happen:

- What will/did you do in the library today?

## Student conversations:

- Help students conduct group research on a particular habitat.
- Ask students to describe what they were just doing or what they are going to do.
- Encourage students to discuss a specific book.
- Help students discuss the library rules and tasks that need to be completed.

## Facilitating emergent writing:

- Make library cards
- Check out books by writing on index cards
- Write and bind original books
- Make signs for areas within the library (e.g., Reading Room)
- Make a calendar of library events



## Vocabulary

borrow	return
cover	shelf
page	due date
check in/out	cart
library card	magazine
book	newspaper











# Habitats

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woodland: mouse

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woodland: mushrooms

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woodland: skunks

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woodland: bears

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woodland: fox

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woodland: ants

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woodland: snake

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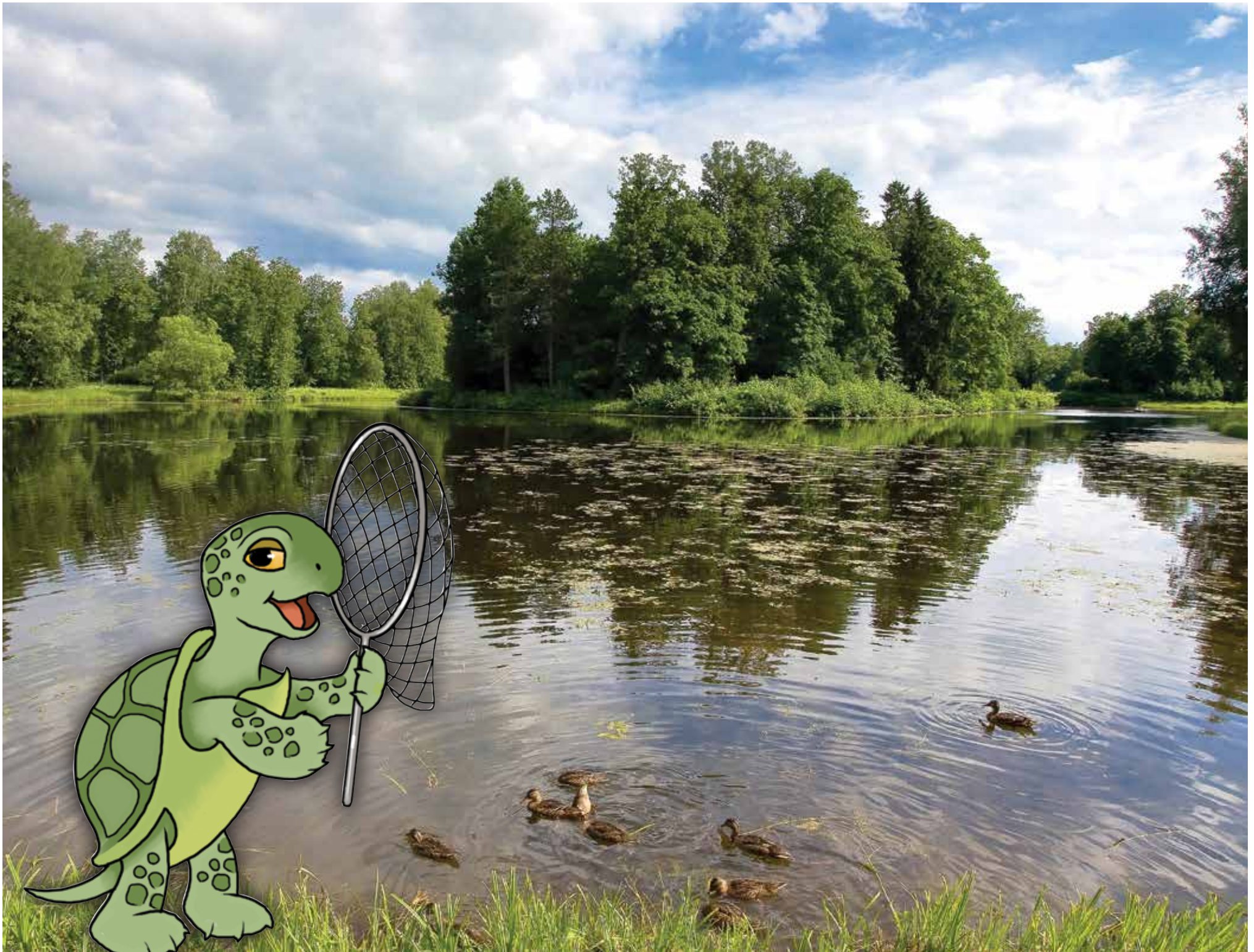
woodland: deer

## Habitats

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pond

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pond: frog

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pond: water lilies

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pond: heron

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pond: waterstrider

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pond: beaver

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pond: crayfish

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pond: cattails

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pond: raccoon

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desert

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desert: Joshua tree

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desert: barrel cactus

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desert: bobcat

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desert: jackrabbit

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desert: coyote

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desert: tarantula

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desert: rattlesnake

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desert: roadrunner

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ocean

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ocean: sea turtle

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ocean: sea star

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ocean: jellyfish

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ocean: shark

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ocean: crab

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ocean: dolphin

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ocean: sea anemone

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ocean: shorebird

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farm

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farm: pig

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farm: cow

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farm: tomatoes

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farm: chickens

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farm: crops

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farm: potatoes

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farm: farmer

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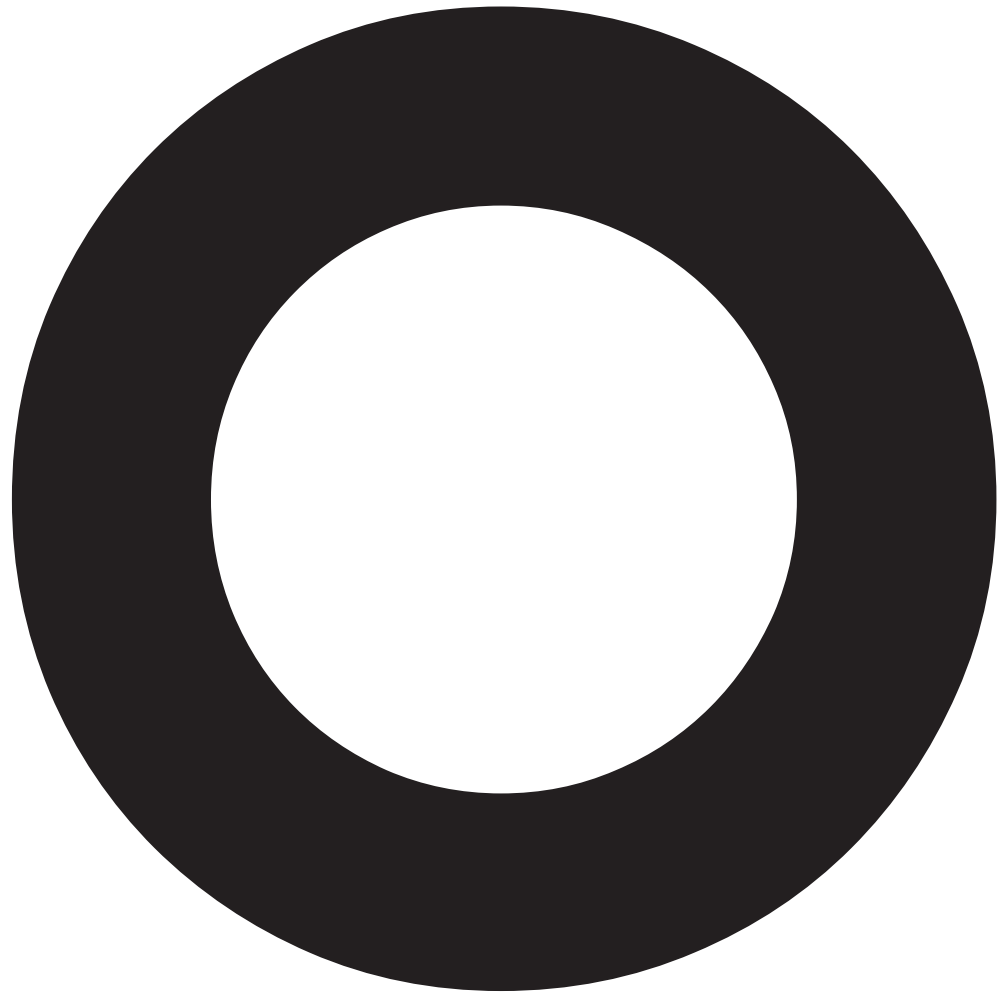
farm: sheep

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sound picture: /o/

## Sound Pictures

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PRESCHOOL

**C**



sound picture: /k/

## Sound Pictures

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**g**

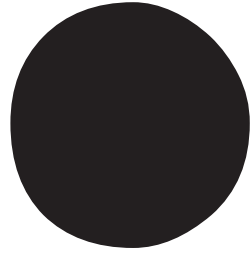


sound picture: /g/

## Sound Pictures

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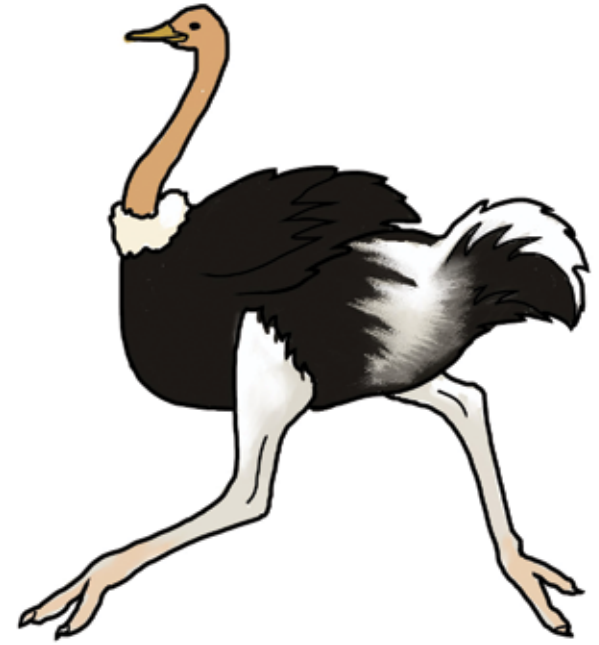
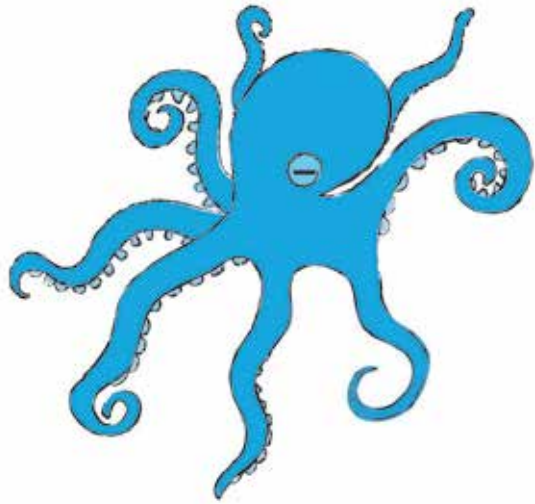


sound picture: /i/

## Sound Pictures

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ostrich

**Initial Sounds: /o/**

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octopus

**Initial Sounds: /o/**

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OX

**Initial Sounds: /o/**

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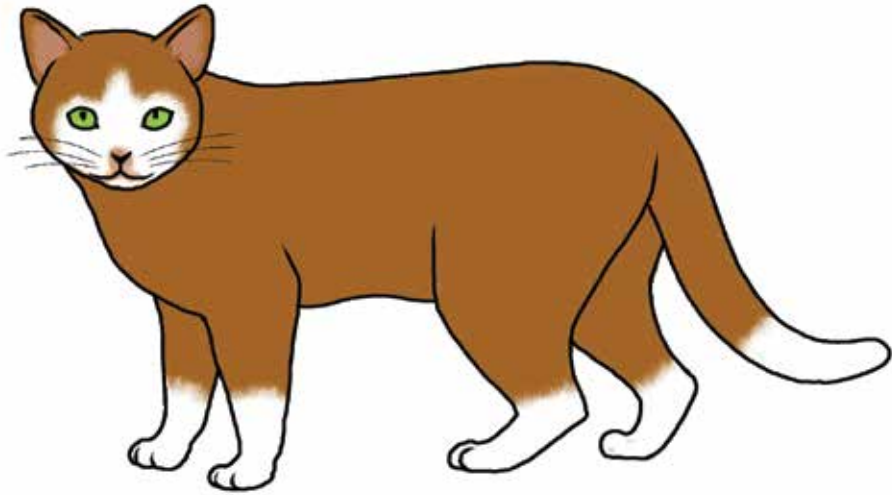
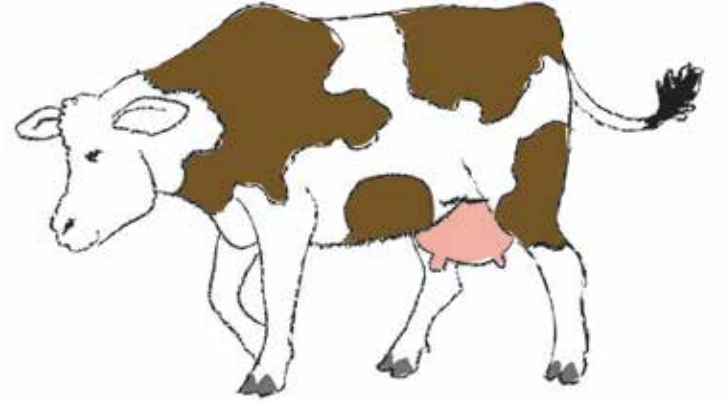
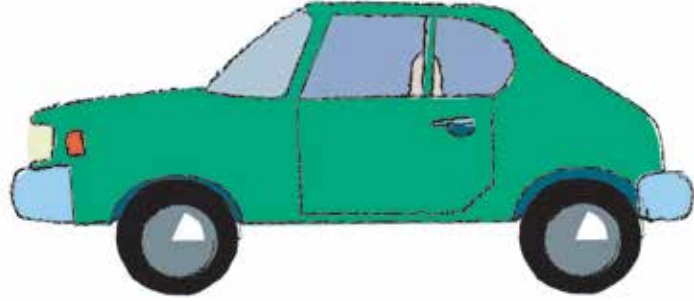
olive

**Initial Sounds: /o/**

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COW

**Initial Sounds: /k/**

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car

**Initial Sounds: /k/**

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candy

**Initial Sounds: /k/**

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cat

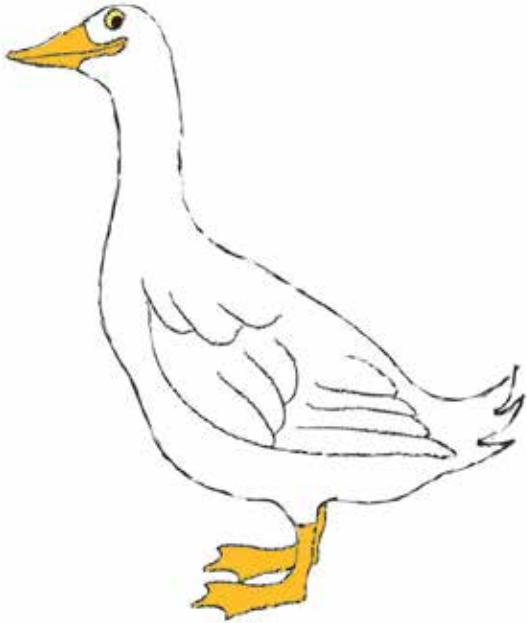
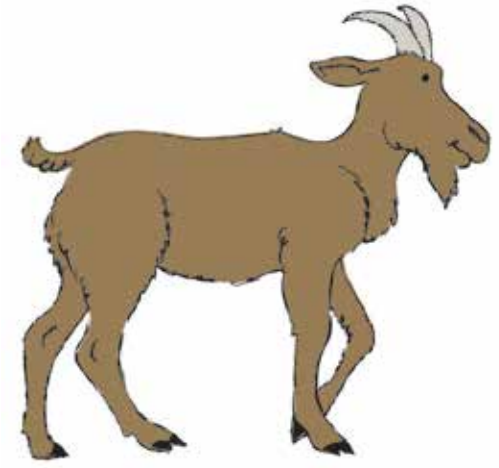
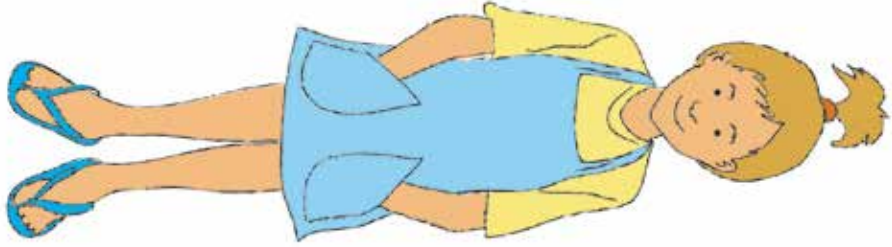
**Initial Sounds: /k/**

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goat

**Initial Sounds: /g/**

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girl

**Initial Sounds: /g/**

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garden

**Initial Sounds: /g/**

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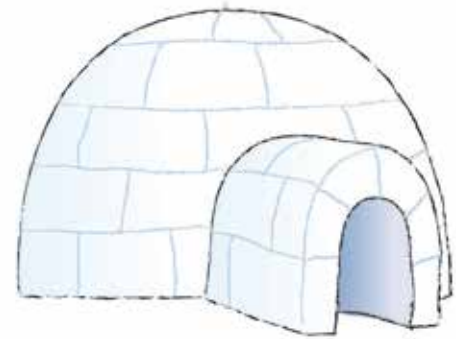
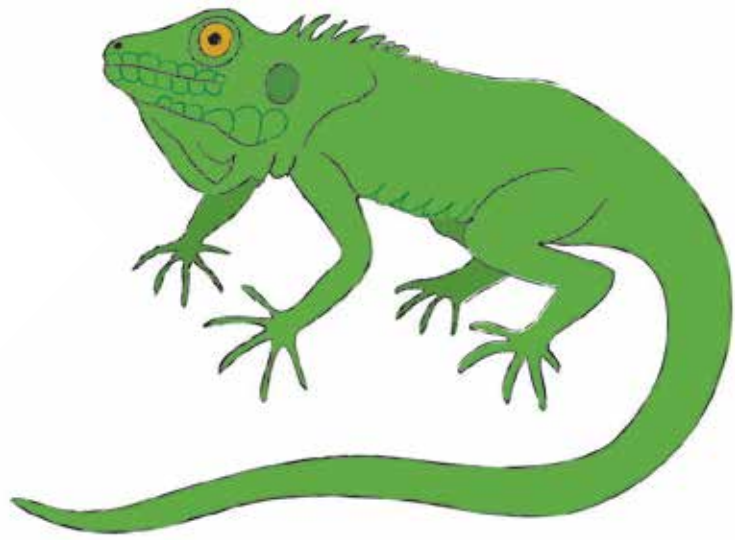
goose

**Initial Sounds: /g/**

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igloo

**Initial Sounds: /i/**

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iguana

**Initial Sounds: /i/**

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itch

**Initial Sounds: /i/**

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“ick!”

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